



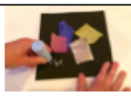



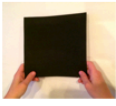





Visual Instructions for _____			✓ when complete
1	<i>Insert Picture</i>	First,	<input type="checkbox"/>
2	<i>Insert Picture</i>	Then,	<input type="checkbox"/>
3	<i>Insert Picture</i>	Next,	<input type="checkbox"/>
4	<i>Insert Picture</i>	After that,	<input type="checkbox"/>
5	<i>Insert Picture</i>	Last,	<input type="checkbox"/>
6	<i>Insert Picture</i>	Finally,	<input type="checkbox"/> <b>All done.</b>

Think of this tool like a recipe card with pictures. Visual guidance is provided for **what** the student is about to do and **how** it will be done. Visual representations of each step or object needed are displayed in order, through the completion of the activity. This tool may assist participants who struggle to process oral instruction, do not read well, or who need step-by-step reminders. Visual instructions may read vertical or horizontal. Left-to-right instructions may be more helpful for early learners. Use this template for craft projects as well as action-oriented exercises (e.g. completing an obstacle course).

The best visual representations are often from real photos of items in the same setting where the activity will be completed. Other options for graphics include:

- Picture Communications Symbols™ from Boardmaker® software
- Images available online
- Clipart

Visual Instructions for Heavenly Light Craft			✓ when complete
1		First, take black paper.	<input type="checkbox"/>
2		Then, choose foil and tissue paper pieces.	<input type="checkbox"/>
3		Next, rub glue stick on black paper.	<input type="checkbox"/>
4		After that, place tissue paper and foil on black paper.	<input type="checkbox"/>
5		Last, draw or write on black paper with chalk.	<input type="checkbox"/>
6		Finally, finish decorating your paper.	<input type="checkbox"/> <b>All done.</b>

1	2	3	4	5	6
					
Take black paper.	Choose foil and tissue paper pieces.	Rub glue stick on black paper.	Stick foil and tissue paper on paper.	Draw or write on paper with chalk.	<b>All done.</b>

Special thanks goes to the following sources:

**Janice Stewart**, CCC-SLP, Department of Communications Sciences and Disorders at Baylor University

**Sherwin-Williams** Color Strip 115

**Little Miss Glamour Goes to Kindergarten:** <http://littlemisglamourgoestokindergarten.blogspot.com/2013/03/springtime-sequencing.html>

